

COMPETITIVENESS FORUM 15.-16.6.2009 HÄMEENLINNA

Sari Louhio-Järvinen

Sari Louhio-Järvinen Presentation

- a kindergarten teacher with a 25-year working experience in that field
- manager of English speaking kindergarten
- Studies:
 - logopedic instructions and linguistics at the University of Tampere
 - second language acquisition and immersion at the University of Vaasa
- establishing two new companies this year

Children – a part of global culture

Mission

- To find out which are the necessary and required **qualifications for the circumstances of children** in a kindergarten to experience eventfulness and happiness.
- Learning new things is conditioned by those prevalent conditions.

Well-being of early childhood in kindergarten **THE NECESSARY RESOURCES**

- a child-safe environment
- a competent personnel with a lot of capacity for empathizing
- possibilities to have support in many different kind of social relationship
- cooperation of personnel, parents and other families
- architectural well designed kindergarten
- enough challenging tasks to learn new things
- plenty of experiences
- individualism

Children – a part of global culture

- Every child has **own abilities and talent**, adults are responsible for children to realize their skills
- Children must also have possibilities to **make mistakes in a safe environment** - and learn about them

Children – a part of global culture

- The **capability** of language resources of children has to be realized
- In early childhood positive **attitude** is more important than the ability to speak foreign language
- Emphasizing **physical education** with young children

The Kindergarten Jaarlin Päiväkodit Oy JAP

Goal for the children

- to become tolerant and open-minded by internationalism education
- to have a possibility to become acquainted with English and foreign cultures
- to have plenty of sport and experiences

Jaarlin Päiväkotikiinteistöt Oy

A real estate building incorporated company

- Kindergarten planning and building different from the (public) standard in Finland
- Architecture supports the goal and strategy of JAP's system and methods for education in the early childhood